BIBLIOGRAPHY

- Ajith Kumar, C., & Nair, B.P. (2015). Attachment Security, Rejection Sensitivity and Negative Automatic Thoughts among Late Adolescents. *International Journal of Life Skills Education*. I (2), 38-46.
- Akyeampong, K. (2014). Reconceptualised life skills secondary education in the African context: lessons learnt from reforms in Ghana. International Review of education, Vol. (60).
- Alam, M, M. (2016). Self-Efficacy and Self-Concept as Predictors of Occupational Aspiration of Adolescents. International Journal of Education and Psychological Research (IJEPR), Vol. 5(2).
- Alismail, H. A., & McGuire, P. (2015). 21st entury standards and curriculum: current research and practice, Journal of Education and Practice, 6(6), 150–155 (2015).
- Amri, M (2017). Factors related with drug/alcohol addiction amongst school going students in Pune, India. The International Journal of Indian Psychology, Vol. 4(30, No.97.
- Anand, T., Ingle, G. K., Meena, G. S., Kishore, J., & Yadav, S. (2015). Effect of life skills training on dietary behavior of school adolescents in Delhi: a nonrandomized interventional study. *Asia Pac J Public Health*, Vol. 27(2), 1616-1626.
- Anuradha, K. (2014). Life skills and self-concept of adolescents. *International Journal of Science and Research (IJSR)*, Vol. 3(11), 600-604.
- Anuradha, k., & Vani P.G. (2017). Determinants of internet addiction among adolescents. *International journal of Multidisciplinary Educational Research*, Vol. 6(3), 110-119.

- Arnett, J. J. (1999). Adolescent storm and stress, reconsidered. *American and Psychologist*. Vol. 2(1), 317-326.
- Ash, S.L., Clayton, P.H., & Atkinson, M.P. (2015). Integrating and assessment and improve student learning. *Michigan Journal of Community Service Learning*, Vol. 11, 49-60.
- Ashley, C. R. (2015). Observations of critical consciousness development in the context of service learning. Teaching Sociology, Vol. 43(2), 137-145.
- Aslan, N.(2009). An examination of family leisure and family satisfaction among traditional Turkish families. Journal of Leisure Research, Vol. 41(2), 157-176.
- Astin, A. W., Vogelgesang, L. J., Ikeda, E. K., & Yee, J. A. (2000). How service-learning affects students. University of California, LA: Higher Education Research Institute.
- Astin, A.W., & Sax, L.J. (1998). How undergraduates are affected by service participation. Journal of College Student Development, Vol. 39(3), 251-263.
- Athawar V, S, (2015). The major problems and remedies on primary education system in India. *Quarterly Research Journal Scholars Impact*, Vol. 1(3), 1-4.
- Atwater, E. (1992). Adolescence (Third edition). Englewood Cliffs, and N.J: Prentice-Hall.
- Balda, S & Sangwan, S. (2015). Competency building for management of aggression among Children. *International Journal of Life Skills Education*, Vol. 1(2), 57-74.
- Bandura, A. (1977). Social Learning Theory. New York: General Learning Press.
- Bantock, G.H. (1963). Education in an industrial society. London: Faber.
- Barker, B. (2014). The PULSE Program: A life skills based physical activity program for at-risk adolescents. Thesis submitted to the faculty of graduate and postdoctoral Studies university of Ottawa in partial fulfillment for the requirements for the degree of Doctor of Philosophy.

- Barkley, A. P. (1999). A service learning project: Community service, interpersonal skill, and personal growth. *NACTA Journal*. 43(4), 46-49.
- Behroz-Sarcheshmeh, S., Karimi, M., Mahmoudi, F., Shaghaghi, P., & Jalil-Abkenar, S. S. (2007). Effect of training life skills on social skills of high school students with intellectual disabilities, *Journal of Practice in Clinical Psychology*, Vol. 5(3), 177-186.
- Berding, J.W.A. (1992). The curriculum theory of John Dewey: A paradigm in education? In B. Levering et al. (Eds), Reflections on pedagogy and method (pp. 17-37). Montfoort, The Netherlands: Uriah Heep,
- Bettencourt, M. (2015). Supporting Student Learning Outcomes Through Service Learning. *Foreign Language Annals*, Vol. 48(3), 473-490.
- Bharath, S., Kumar, K.V. (2008). Health Promotion using Life Skills Education Approach for Adolescents in Schools Development of a Model. *Journal of Indian Association of Child & Adolescent Mental Health*, Vol. 4(1), 5-11.
- Bhutia, Y. (2013). Personal Values of Secondary School Students International Journal of Education and Psychological Research (IJEPR) ISSN, Vol. 2(4), 129-136.
- Biddle, S. (1993). Children, exercise, and mental health. *Journal of Sport Psychology*, Vol. 24, 200-216.
- Billing S.H. (2000). Research on K-12 school-based service-learning: the evidence builds. *Phi Delta Kappan* Vol. 81, 658–664
- Biswas P (2015). Mahatma Gandhi's Views on Peace Education. *Education Journal*. Special Issue: Gender, Peace and Educ. Vol. 4(1), 10-12.
- Blackburn, J. (2000). Understanding Paulo Freire: Reflections on the origins, concepts and possible pitfalls of his education approach. *Community Development Journal*, Vol. 35(1), 3-15.

- Bonnet, J (2008). Engaging in Community Service and Citizenship: A Comparative Study of Undergraduate Students Based upon Community Service Participation Prior to College. Thesis submitted to the Faculty of the Graduate school of the University of Maryland, College Park, in partial fulfillment of the requirements for the degree of Master of Arts.
- Borden, A.W. (2007). The impact of service-learning on ethnocentrism in an intercultural communication course. *Journal of Experiential Education*, Vol. 30(2), 171-183.
- Boss, J.A. (1994). The effect of community service work on the moral development of college ethics student. *Journal of Model Education*, Vol. 23, 183-198.
- Braa, D & Callero, P. (20006). Critical Pedagogy and classroom Praxis. *Teaching Sociology*, Vol. 34, 357-369. Keen, C & Hall, K. (2009). Engaging with difference matter: Longitudinal Student outcomes of Co-curricular Service-Learning Programs. *The journal of Higher Education*, Vol. 80(1), 59-79.
- Bradhan, A., & Nair R. (2016). Life skill education: a strategy for handling adolescents risk behaviour, IOSR. *Journal of Humanities and Social Science*, Vol. 21(7), 92-99.
- Bradshaw, L. D. (2016). Service learning in afterschool. *Journal of youth development*, Vol. 11(2). 1-6.
- Brandes, K., & Randall, G. K. (2011). Service learning and civic responsibility: Assessing aggregate and individual level change. *Journal of Teaching and Learning in Higher Education*, Vol. 23(1), 20-29.
- Brandt, A, E. (1998). The Effects of Service Learning on middle and high school students with emotional disturbance. *Dissertation Thesis*, 32.
- Bringle, R. G & Hatcher, J.A. (2000). Institutionalization of service-learning in higher education. *Journal of Higher Education*, Vol. 67(2), 273-290.
- Bringle, R. G., & Hatcher, J. A. (1996) Implementing service learning in higher education. *Journal of Higher Education*, Vol. 67(2), 221–39.

- Brown M (2011) Learning from service: The effect of helping on helpers' social dominance orientation. *Journal of Applied Social Psychology*, Vol. 41(4): 850–71.
- Buch, K, & Harden, S. (2011). The impact of a service learning project on student awareness of homelessness, civic attitudes, and stereotypes toward homeless.

 *Journal of Higher Education Outreach and Engagement, Vol. 15(3), 45-61.
- Buchert, L. (2014). Learning needs and life skills for youth: An Introduction. International Review of Education, Vol. 60(2), 163-176.
- Bureau, D.A, Cole, J, S, McCormick A. C, (2014). Frequent participation in service learning: Examining institutional differences and individual benefits. *New Direction for Institutional Research*, Vol. 162, 17-27.
- Cabo, D. P., Prada, J., & Pereira, K, L. (2017). Effects of community service-learning on heritage language learners' attitudes toward their language and culture. *American Culture of teaching of foreign language*, Vol. 50(1), 71-83.
- Camara, F. P. (2012). The effect Community Service on the Academic performance of Students at Massachusetts Middle School. (Thesis submitted in partial fulfillment of the requirements for the degree of Doctor of Education, Northeastern University, Boston, Massachusetts).
- Carson, R. L., & Domangue, E. A. (2012). Youth-centered service-learning: Exploring the professional implications for college students. *Journal of Community Engagement and Scholarship*, Vol. 3(2), 5-22.
- Carter, A. (1995). Mahatma Gandhi: A Selected Bibliography. Greenwood Press
- Cecily, & Jabastina, G, S. (2016). The impact of need based life skills intervention on skill development and self-esteem among adolescents of the marginal group. *International Journal of Life Skills Education*, Vol. 2(2), 26-42.
- Celio, C. I., Durlak, J., & Dymnicki, A. (2011). A Meta-analysis of the impact of service Learning on Students. *Journal of experimental education*, Vol. 34(2): 164-181.

- Chambers, T. (2009). A continuum of approaches to service-learning within Canadian post-secondary education. *Canadian Journal of Higher Education*, Vol. 39(2), 77-100.
- Chandra, V. (2016). A Comparative Study of Life Skills Education in the Government, Government-Aided and Private Secondary Schools in Lucknow. *International Journal of Life Skills Education*, Vol. 2(2), 84-92.
- Chao, X. (2016). Community Service Learning as Critical Curriculum: Promoting International students' Second Language Practices. *Critical Inquiry in Language Studies*, Vol. 13(4), 289-318.
- Chavez-Yenter, D., Badham, A., Hearld, K. R., & Budhwani, H. (2015). Service-learning in undergraduate global health education: The effect of team dynamics on civic attitudes and skills. *International Journal of Research on Service-Learning and Community Engagement*, Vol. 3(1), 1-9.
- Chessin, D., Moore, V. J., & Theobald, B. (2011). Exploring civic practices and service learning through school-wide recycling. *Social Studies the Young Learner*, Vol. 24(2), 23-27.
- Chhadva, D., & Kacker, P. (2013). Effectiveness of life skill education on adolescents. *International Journal of Research in Education Methodology*. Vol. 3(1).
- Chiang, T. H. (2010). The notions of critical pedagogy and their implications for teacher-pupil interactions. Educational Resources and research, Vol. 95, 1-26.
- Chovance, D., Kanjner, T., A., Underwood, M (2012). Exploring shifts in conceptions of "good" citizenship: Community service-learning in activist placements. *Cultural and Pedagogical Inquiry*, Vol. 4(1), 43-56.
- Chubbuck S, M (2007). Socially just Teaching and the Complementarity of Ignatian Pedagogy and Critical Pedagogy. *Christian Higher Education*, 6, 239-265.

- Clever, M., & Miller, K. (2019). I understand what they're going through": How socioeconomic background shapes the student service-learning experience. *Teaching Sociology*, Vol. 47(3), 204-218.
- Coetzee, B. A., Bloemhoff, H. J., & Naude, L. (2011). Students' reflection on the attainment of competencies in a community service learning module in human movement sciences. *African Journal for Physical, Health Education, Recreation and Dance*, Vol. 17(3), 547-563.
- Coker, S, J., Helser, E., & Taylor, L. (2016). Impacts of experiential learning depth, breadth on student outcome. *Journal of Education*.
- Conrad, D., & Hedin, D. (1982). The impact of experiential education on adolescent development. *Child and Youth Services*, Vol. 4, 57–76.
- Conway, J. M., Amel, E. L., & Gerwien, D. P. (2009). Teaching and learning in the social context: A meta-analysis of service learning's effects on academic, personal, social, and citizenship outcomes. *Teaching of Psychology*, Vol. 36, 233–245.
- Cooks, L., & Scharrer, E., (2006). Assessing learning in community service learning: A social approach. *Michigan Community Service Learning*, Vol. 13(1), 44-55.
- Craf, S, W. (2012). The impact of extracurricular activities on student achievement at the high school level. *Dissertation*, 543.
- Crosnoe, R., & Johnson, M. K. (2011). Research on adolescence in the twenty-first century. *Annu Rev Social*, Vol. 37, 439-460.
- Crump, J. (2002). Learning by doing: implementing community service-based learning. *Journal of Geography*, Vol. 101(4), 144-152.
- Csikszentmihalyi, M., & Schneider, B. (2000). Becoming adult: How teenagers prepare for the world of work. Basic Books: New York.
- Csikszentmihalyi, M., Rathunde, K., & Whalen, S. (1993). Talented teenagers: the roots of success and failure. Cambridge University press, New York.

- D'Sa, J, M,C., & Sheela, G. (2016). School learning culture and school effectiveness of secondary schools. *International Journal of Education and Psychological Research (IJEPR)*, Vol. 4(2).
- Daisy P.J., & Nair, R. (2018). An exploratory study on life skills intervention and its impact on the study skills among young adolescents. *International Journal of Innovations in Engineering and Technology (IJIET)*.
- Deans, T (1999). The Service –learning in two keys: Paulo Freire's critical pedagogy in the relation to John Dewey's pragmatism. *Michigan Journal of Community Service Learning*, 15-19.
- Deffenbacher, J., Lynch, R., Oettin, E., & Kemper, C.(1996). Anger reduction in early Adolescents, *Journal of Counseling Psychology*, Vol. 41(2), 149-157.
- Delors, J. et al. (1996). Learning the treasure within. Report to UNESCO of the International Commission on Education for the Twenty-First Century.

 UNESCO Publishing Press: Paris.
- Demir, Ö et.al., (2014) Validation and Reliability Study of Community Service Activities Scale in Turkey: A Social Evaluation. *Educational Research and Reviews*, Vol. X (XX), 456-465.
- Deshmukh, K. (2014). Impact of Life Skill Training on the Emotional, Educational and Social Adjustment of the Secondary School Children. *Proceedings of 5th International Conference on Life Skill Education*. New Delhi: Excel India Publisher, 122-126.
- Dewey, J. (1897). The psychology of effort. The Philosophical Review, Vol. 6(1), 43-56.
- Dundar, H, Erdogan, E, Hareket. (2016). A role model in light of values: Mahatma Gandhi. Educational Research Reviews, Vol. 11(20), 1889-1895.

- Durlak, J. A., Weissberg, R. P., Dymnicki, A. B., Taylor, R. D., & Schellinger, K. B. (2011). The impact of enhancing students' social and emotional learning: A meta-analysis of school-based universal interventions. Child Development, 82, 405–432.
- Ecces, J. (1999). The development of children aged 6 to 14. The Future of Children. Vol. 9(2), 30-34.
- Einfeld, A., & Collins, D. (2008). The relationships between service learning, social justice, multicultural competence, and civic engagement. Journal of College Student Development, Vol. 49(2), 95-109.
- Elias, J. L., & Merriam, S. B. (1995). Philosophical foundations of adult education. Malabar, FL: Krieger.
- Ellerton, S., Di Meo, C., Pantaleo, J., Kemmerer, A., Bandziukas, M., & Bradley, M. (2015). Academic service learning benefits diverse, urban community college students. *Journal for Civic Commitment*, Vol. 23, 1-17.
- Ellerton, S., Figueroa, S., Greenwood, D., Fiume, P. (2016). The Impact of Academic Service Learning on Community College Students. *Journal for Civic Commitment*, Vol. 24, 1-23.
- Essa-Hadad J, Murdoch-Eaton D, Rudolf M. What impact does community service learning have on medical students' appreciation of population health? *Public Health*, Vol. 129(11), 1444-1451.
- Evans, R.I. (1989). Albert Bandura: The man and his ideas: A dialogue. Praeger Publishers: New York.
- Eyler, J. S. (2000). What do we need to most need to know about the impact of service-learning on student learning, *Michigan Community Service Learning*, 11-17.
- Eyler, J., & Giles Jr, D. E. (1999). Where's the learning in service-learning? Jossey-Bass Higher and Adult Education Series. CA: Jossey-Bass.

- Farahmandpour, H. (2011). Beyond 40 hours: Meaningful community service and high school student volunteerism in Ontario. (University of Toronto, Ontario Institute for studies in education)
- Farber, K. (2017). Learning by Doing: Service Learning As a Means of Personal Growth in the Middle Grades. *Current Issues in Middle Level Education*, Vol. 22(1) 1-9.
- Farber, K., & Bishop, P. (2018). Service Learning in the Middle Grades: Learning by Doing and Caring, RMLE Online: Research in Middle Level Education, 41(2,), 1-15.
- Farida, E & Surjono, H, D. (2018). Implementation of Blended learning to improve Fifth Grader Learning Participation. *Advances in Social Science, Education and Humanities Research*, Vol. 326.
- Faure, E., et al (1972). Learning to be. The world of education today and tomorrow, Paris/London: UNESCO/Harrap.
- Fisher, E. E. (2015). Service-learning in a collegiate recreation program: Understanding the impacts on personal understanding and academic in therapeutic recreation concentrations. *Online Theses and Dissertations*. 259.
- Fong, C. L. (2004). Camel, lion, and child–transfiguration by nietzsche, on the origin of critical and alternative pedagogy. *Journal of Education Research*, Vol. 121, 5-13.
- Fredericksen, P, J. (2000). Does service learning make a difference in student performance? *Journal of experiential Education*, Vol. 23 (2), 64-74.
- Freire, P. (2000). Pedagogy of the oppressed (M. B. Ramos, Trans.). New York, NY: The Continuum (Original work published 1968).
- Furco, A. (1996). Is service learning really better than community service? A Study high school service program outcome. *Service Learning, General*, Paper 154.

- Furco, A. (1996). Service-learning: A balanced approach to experiential education. In Expanding Boundaries: Service and Learning. Washingdon, DC: Corporation for National and Community Service.
- Gardner, A.J. (1993). Developing Adolescence: A Reference for Professionals. Published by American Psychological Association, pp.13-23.
- Gayatri., Channaveer, R, M., Lakshmana, G. (2017). Life skills education program among high school children: An intervention study. *Journal of Mental Education*.
- Geetha, C. (2017). Impact of family factors on academic aspiration of secondary school students. *Asia Journal of Multidimensional Research* (AJMR), Vol. 6(8), 5-10.
- GeethaGopinath. (2014). A study on the environmental awareness among secondary school students in district of Kerala state. *International Journal of Education and Psychological Research (IJEPER)*, Vol. 3(2), 1-4.
- Gerholz, K., Liszt, V., & Klingsieck, K,B. (2018). Effects of learning design patterns in service learning courses. *Active Learning in Higher Education*, Vol. 19(1) 47-59.
- Geringer, S. D., Canton, A. C., Stratemeger, A. W., & Rice, W. (2013). The effect of demographic variables upon university students' service-learning experiences in marketing. *The Open Education Journal*, Vol. 6, 18–24.
- Giles Jr, D. E. (1991). Dewey's theory of experience: Implications for service-learning. Journal of Cooperative Education, Vol. 27(2), 87-90.
- Giles, D. E., & Eyler, J. (1994). The impact of a college community service laboratory on students' personal, social, and cognitive outcomes. *Journal of Adolescence*, Vol. 17, 327–339.
- Giles, D.E., & Eyler, J. (1994). Theoretical roots of service-learning in John Dewey: Toward a theory of service learning. *Michigan Journal of Community Service Learning*, (1)1, 77-85.

- Godfrey, P., Illes, L. M., & Berry, G. R. (2005). Creating breadth in business education through service-learning. *Academy of Management Learning and Education*, Vol. 4, 309–323.
- Gogoi, A., Nathani, V., Manjukatoch. (2015). Life Skill Education for Healthy Living: A study among the Adolescents in Bihar. *International Journal of Life Skills Education*. Vol. 1(1): 44-52.
- Goleman, D. (1997). Emotional Intelligence. Why it can matter more than IQ. Bloomsbury, Great Britain.
- Gomes, R & Marques, B (2012). Life skills in educational contexts: testing the effects of an intervention programme. *Educational Studies*, Vol. 39(2), 1-11.
- Govekar, M. A., & Rishi, M. (2007). Service learning: Bringing real-world education into the b-school classroom. *Journal of Education for Business*, Vol. 83, 3-10.
- Gregorová, A. B., Heinzová, Z., & Chovancová, K. (2016). The impact of service learning on students' key competences. *The International Journal of Research on Service-Learning and Community Engagement*, 4(1).
- Gregory, M. (2001) Curriculum, Pedagogy, and Teacherly Ethos. Pedagogy, 1, 69-89
- Gross P.A, Maloney V A (2012). Embracing Diversity through service learning. *The Clearing House*, Vol. 85, 192-196.
- Gross, P., & Maloney, V. (2012). Embracing diversity through service learning. The Clearing House: *A Journal of Educational Strategies, Issues and Ideas*, Vol. 85(5), 192-196.
- Grubisich, K. (2017). The relationship between participation in community service and students academic success Kelsi. *Masters Theses*. 2620.
- Gulhane, T.F. (2014). Life Skill Development through School Education. *IOSR Journal of sports and Physical Education (IOSR-JSPE)*, Vol. 1(6), 28-29.

- Gullicks, K. A. (2006). What's service got to do with it? Investigating student sensemaking of required service in the basic communication course. Ph.D. dissertation, North Dakota State University. Retrieved December 11, 2008, from Dissertations & Theses: Full Text database
- Gutheil, I.A., Chernesky, R.H., & Sherratt, M.L. (2006). Influencing student attitudes toward older adults: Results of a service-learning collaboration. *Educational Gerontology*, Vol. 32(9), 771-784.
- Gutheil, I.A., Chernesky, R.H., & Sherratt, M.L. (2006). Influencing student attitudes toward older adults: Results of a service-learning collaboration. Educational Gerontology, Vol. 32(9), 771-784.
- Hamilton, S. F., & Fenzel, L.M, (1988). The impact of volunteer experience on Adolescent Social Development: Evidence of program effects, Journal of Adolescent Research, 3(1), 65-80.
- Hanson, W. (1992). Prevention Programs: What are the critical factors that spell success? Clemmons, North Carolina: Tangle wood Research Centre, Inc
- Hayes, C, X. (2006). Paradoxes, Parallels and Pedagogy A case study of IP and teachers' Perceptions of its implementation in Australian Jesuit Schools.
- Haynes, J. D., Sakai, K., Rees, G., Gilbert, S., Frith, C., & Passingham, R. E. (2007). Reading hidden intentions in the human brain. Current Biology, 17(4), 323-328.
- He, Y., &Prater, K. (2014). Writing Together: Teacher Development through Community Service learning. Teachers and Teaching: theory and Practice, Vol. 20(1), 32-44.
- Hebert, A., & Hau, P. (2015). Student learning through service learning: Effects on academic development, civic responsibility, interpersonal skills and practical skills. Active Learning in Higher Education 16(1), 37-49.
- Hedin, D. P. (1989). The Power of Community Service. *Proceedings of the Academy of Political Science*, 37(2), 201-213.

- Hemmati, G., & Shojaee, S. (2006). The impact of life skill training on the reduction of conduct disorder in the secondary period students in Imam Sajjad School. *Counseling Research and Development*, Vol. 4(16), 73-94.
- Henderson, A, Brown, S, D, Pancer, S, M, Ellis-Hale, K. (2007). Mandated community service in high school and subsequent civic engagement: The case of the "Double Cohort" in Ontario, Canada. *Journal of Youth and Adolescence*, Vol. 36(7), 849-860.
- Hendricks, P. A. (1996). Targeting life skills model. Ames, IA: Iowa State University Extension.
- Herlihy, N, S., & Brown, C. (2015). Innovations in Service-Learning: a novel program for community service at NYU school of medicine. Medical Education Online, Vol. 20(1).
- Hervani, A., & Helm, M. (2004). Increasing creativity in economic: The service-learning project. Journal of Education for Business, Vol. 79(5), 267-273.
- Herzberg, B. (2006). Community Service and Critical Thinking. *College Composition* and Communication, Vol. 45(3), 307-319.
- Hise, J, V., & Massey, D, W. (2010). Applying the Ignatian Pedagogical Paradigm to the Creation of an Accounting Ethics Course. Journal of Business Ethics, 95, 453-465.
- Honnett, E. P. & Poulsen, S. J (1989). The Principals of Good Practice for combining Service and Learning. *Guides*, Paper 27.
- Hooda, M., & Devi, R. (2017). Relationship of creative thinking abilities with family environment and intelligence among senior secondary school students. International Education and Research Journal, Vol. 3(7).
- Hopkins, P. M. (1993). Regeneration of walking legs in the fiddler crab. Ucapugilator, American Zoologist, Vol. 33(3), 348-356.

- Hou, S. (2010). Developing a faculty inventory measuring perceived service-learning and barriers. Michigan Journal of Community Service Learning. 78-89.
- Hugg, R., & Wurdinger, S. (2007). A practical and progressive pedagogy for project-based service learning. *International Journal of Teaching and Learning in Higher Education*, Vol. 19(2), 191-204.
- Huml, M. R., Svensson, P. G., & Hancock, M. G. (2017). Community service in intercollegiate athletics: A student involvement approach to college athlete engagement. *Journal of Issues in Intercollegiate Athletics*, Vol. 10, 101-121.
- Humlt, M. R., Hancock M. G., Weight, E. A., & Hums, M. A. (2018). Building an athlete community service motivation model: investigating the relationship between athletic identity, student involvement, and community service. *Journal of Issues in Intercollegiate Athletics*, Vol. 11, 189-213.
- Hutchins, B, C & Akos, P, M. (2013). Rural high school youth's access to and use of school-to-work programs. *Education for Employers Working Together for Young People*.
- Infante, T. D. et.al., (2015). Community Service Learning: An effective Vehicle for Inter Professional Education. *Journal of Research in Interprofessional Practice and Education*, Vol. 5(1): 1-10.
- Jacoby, B. (2006). Making politics matter to students. About Campus, Vol. 11(4), 30-34.
- Jensen, S.V. (2006). Participation and Learning Relationships: A Service-Learning Case Study. Journal of Industrial Teacher Education, Vol. 43(3): 1-14.
- Jerslid, A.T. (1942). *The psychology of adolescence*. Collier Publishing Company: New York.
- Jones, K., Blinkhorn, L. M., Schumann S, A., Reddy S, T. (2014). Promoting sustainable community service in the 4th year of medical school: a longitudinal service-learning elective. *Teach Learn Med*, Vol. 26(3), 296-303.

- Kackar-Cam, H., & Schmidt, J.A. (2014). Community-based Service-learning as a Context for Youth Autonomy, Competence, and Relatedness. *The High School Journal*, 83-104.
- Kanjner, T., Chovanee, D., Underwood, M., & Milan, A. (2013). Critical community service learning: Combining critical classroom pedagogy with activist community placements. *Michigan Journal of Community Service Learning*. 36-48.
- Karayan, S & Gathercoal, P. (2005). Assessing service-learning in teacher education. Teache, Vol. 11(2), 79-92.
- Kargar, F. R., Bita, A., Monir, K. G., & Shahnaz, N. (2013). Effect of Creative and Critical Thinking Skills Teaching on Identity Styles and General Health in Adolescents. Procedia- Social and Behavioral Sciences, Vol. 84, 464-469.
- Kasinath H. M. (2013). Service Learning: Concept, Theory and Practice. International Journal of Education and Psychological Research (IJEPR), Vol. 2(2), 1-7.
- Kaur, J. (2016). Life Skills Adjustment of University Students: A co-relational Study. International Journals of Life Skills Education, Vol. 2(2), 19-25.
- Kaur, J., & Kaur, K. (2016). Life skills as predictor of attitude of college students towards alcohol and drug abuse. *International Journal of Life Skills education*, Vol. 2(2), 113-121.
- Kaur, J., & Singh, D. (2015). Role of family in developing life skills and psychological hardiness among adolescents. *International Journal of Life* Skills Education, Vol. 1(1), 10-23.
- Kay, K. (2009). Middle schools preparing young people for 21st century life and work. *Middle School Journal*, Vol. 40(5), 41-45.
- Kendrick, J. R. (1996). Outcomes of service-learning in an introduction to sociology course. *Michigan Journal of Community Service Learning*, Vol. 3, 72-81.

- Khera, S., & Khosla, S. (2012). Life skills of adolescents in relation to YUVA School life skill programme. *International Journal of Social Sciences and Interdisciplinary Research*, Vol. 1(11), 115-124.
- Kibret, T. (2016). Life skills training program for young people: justifications, foundations and contents. *International Journal of School and Cognitive Psychology*, Vol. 3(1).
- Kielsmeier, J.C., Scales, P.C., Roehikepartain, E. C., & Neal, M. (2005). Community Service and Service-Learning in Public school. Reclaiming children and Youth: The journal of Strength-based interventions. Vol. 13.
- Kiely, R. (2005). A transformative learning model for service learning: A longitudinal case. *Michigan Community Service Learning*, Vol. 12(1), 5-22.
- Knowlton, D. (2003). Preparing students for educated living: virtues of problem-based Learning across the higher education curriculum. *New Directions for Teaching and Learning*, Vol. 24(95), 5-12.
- Koh, K.C., et al. (2014). Role of Community Service as a Curriculum Delivery Tool in the Outcome-based Curriculum of the International Medical University. *IeJSME*, Vol. 8(1), 24-31.
- Kohlberg, L. (1976). The Cognitive-Developmental Approach to Moral Education. In Lickona, T. (Ed), *Moral Development and behaviour: Theory, Research and social Issue*, New York: Holt, Rinehart and Winston.
- Kolb, D. A. (1984). Experiential learning: Experience as a source of learning and development. Englewood Cliffs, N.J.: Prentice-Hall.
- Kolenko, T. A., Porter, G., Wheatley, W., & Colby, M. (1996). A critique of service learning projects in management education: Pedagogical foundations, barriers, and guidelines. *Journal of Business Ethics*, Vol. 15,133–142.
- Kurian, A. (2015). The Extent of Life Skills among the Adolescents. *International Journal of Life Skill Education*, Vol. 1(1), 79-81.

- LaGreca, A. M., & Santogrossi, D. A. (1980). Social Skills training with elementary school students: A behavioural group approach. *Journal of Consulting and Clinical Psychology*, Vol. 48, 220-227.
- Lall, M. (2005). The challenges for India's education system. London: Chatham House, the Royal Institute of International Affairs. Available from http://marielall.com/wp/wp-content/uploads/Chatham-houseindiaeducation.pdf. (Retrieved on 9th December 2013).
- Larkin, R., & Mahoney, A. (2006). Empowering youth to change their world: Identifying key components of a community service program to promote positive development. *Journal of School Psychology*, Vol. 44, 513–531.
- Larson, R. (2000). Towards a psychology of positive youth development. *Am. Psychol.*, Vol. 55, 170-183.
- Leigh, K., & Clevenger C, M. (2013). Service-learning cross-cultural collaboration: Sustainable actions in a elementary actions in an elementary schools, Bagaces, Costa Rica. *International journal for Service Learning in Engineering*, Vol. 8(1), 102-115.
- Lena, H. F. (1995). How can sociology contribute to integrating service learning into academic curricula? *American Sociologist*, Vol. 26(4), 107-117.
- Lokeswari, V., & Anuradha, K. (2014). Life skill and self-esteem of school going adolescents in Trupati (rural & urban). *International journal of Multidisciplinary Educational Research*, Vol. 2(3), 1-10.
- Lombardi, M. M. (2007). Authentic learning for the 21st century: An overview. Educause Learning Initiative, Vol. 23(1), 240-24.
- Lowery, D., May, D.L., Duchane, K. A., Coulter-Kern, R., Bryant, D., Morris, P. V., & Bellner, M. (2006). A logic model of service-learning: Tensions and issues for future considerations. *Michigan Journal of Community Service Learning*, Vol. 12(2), 47-60.

- Lundy, B. (2007). Service learning in life-span developmental psychology: Higher exam scores and increased empathy. *Teaching of Psychology*, Vol. 34(1), 23-25.
- Mabry JB (1998) Pedagogical variations in service-learning and student outcomes: How time, contact, and reflection matter. *Michigan Journal of Community Service Learning*. Vol. 5(1), 32–47.
- Maher, M. J. (2003). Individual beliefs and cultural immersion in service-learning: Examination of a reflection process. *Journal of Experiential Education*, Vol. 26(2), 88-96.
- Mahlomaholo, S. & Matobako, T. (2006) Service Learning in South Africa Held Terminally Captive by Legacies of the Past. Alternation Journal 13). UKZN.
- Mahmoudi, A & Moshayedi, G. (2012). Life Education for Secondary Education. Life Science Journal. Vol. 9(3), 1393-1396.
- Mahmoudi, A., Khoshnood, A., & Babaei, A. (2014). Paulo Freire critical pedagogy and its implications in curriculum planning. *Journal of Education and Practice*, Vol. 5(4), 86-93.
- Malik MAR, Abbas RZ, Ashraf M, Rehman CA, Ahmad Z (2011). Gandhi's Ahimsa-A Critical Review at the Critical Time of War against Terrorism. *Intl. J. Bus. Soc. Sci.* Vol. 2(12), 114-119.
- Mangrulkar, L., Whitman, C, V., & Posner, M. (2001). *Life skills approach to child and adolescent healthy human development*. D,C. Pan American Health Organization: Washington.
- Maria, M, P & Shubhangi, P. (2017). Prevalence, awareness and effects of monophobia among adolescents. *Indian Journal of Public Health Research & Development*, Vol. 3(2), 16-18.
- Markus, G. B., Howard, J. P., & King, D. C. (1993). Integrating community service and classroom instruction enhances learning: Results from an experiment. *Educational Evaluation and Policy Analysis*, Vol. 15, 410–419.

- Maryam, E., Davoud, M.M., Zahra, & Somayeh. (2011). Effectiveness of life skills training on increasing self-esteem of high school students. *Procedia Social and Behavioral Sciences*, Vol. 30, 1043-1047.
- Mascaren, M, M. (1999). Adolescent behaviour and personality development: family life education, value education. Bangalore: Centre for Research and Development, 344-350.
- Masters, J. C., & Furman, W. (1981). Popularity, individual friendship selection, and specific peer interaction among children. Developmental Psychology, Vol. 17.
- McAvoy, M. (2013). Training Faculty to Adopt the Ignatian Pedagogical Paradigm, IPP and its Influence on Teaching and Learning: Process and Outcomes. Jesuit Education: A Journal, Vol. 2(2), 62-109.
- McDermott, J. J. (1981). The philosophy of John Dewey. Volume I: The structure of experience. Volume II: The lived experience. Chicago: The University of Chicago.
- McDonnell, P. (2017). The Experiential Library: Transforming Academic and research Libraries through the Power of Experiential Learning. Cambridge: Elsevier.
- McNeil, J. (2009). Assessment of hypothetical Community Service components in High Schools. A thesis submitted in conformity with the requirements for the degree of Master of Arts, Psychology, University of Toronto.
- Mehar, R., & Kaur, A. (2015). Career Choice Preferences among Rural and Urban Adolescents in Relation to their Intelligence. *Educational Quest: An Int. J. of Education and Applied Social Sciences*. Vol. 6(3).
- Mehta, N. and Khamkar, S,V. (2015). Life Skills Development through the Study and Practice of Rajyoga. International Journals of Life Skills Education, Vol. 1(2), 29-37.
- Meirose, C. E. Foundations. Washington DC: Jesuit Secondary Education Association, 2001.

- Metcalf, L. E. (2010). Creating international community service-learning experiences in a capstone marketing-projects course. *Journal of Marketing Education*, Vol. 32, 155-171.
- Miceli-Randolph, V. (2015). Assessing the Impact of an Elementary School's Service Learning Program. Doctoral Research Project, 7.
- Miron, D., & Moely B, E. (2006). Community Agency Voice and Benefit in Service-Learning. *Michigan Journal of Community service Learning*. 27-37.
- Mohammed, A. (2017). Factors related with drug/alcohol addiction amongst school going students in Pune, India. *The international journal of Indian Psychology*, Vol. 4(3), 151-158.
- Mohammedi, A. (2011). Survey the effects of life skills training on Tabriz high school student's satisfaction of life. *Procedia Social and Behavioral Sciences*, Vol. 30, 1843-1845.
- Morgan, W., & Streb, M. (2001, March). Building citizenship: How student voice in service-learning develops civic values. Social Science Quarterly, Vol. 82, 155–169.
- Mountin, S., & Nowacel, R. (2012). Reflection in Action: "Reflection in Action: A Signature Ignatian Pedagogy for the 21st Century," in Exploring More Signature Pedagogies: Approaches to Teaching Disciplinary Habits of Mind. Eds. Nancy L Chick, Aeron Haynie and Regan A R Gurung. Sterling, Va: Stylus Publishing, 129-142.
- Muragod, S, S. (2017). A study to assess Effectiveness of assertiveness training programme regarding assertive behaviour and self-esteem among adolescents studying in selected high schools at Bagalkot Karnataka. Internatinal Journals of Advances in Nursing Management, Vol. 5(3).
- Nair. R., & Devi, B. L. (2015). Synergizing Youth Programme: An Interface of National Social Service (NSS) and Nehru Yuva Kendra Sangathan (NYKS) and its Impact in Community Development. *International Journal of Life* Skills Education, Vol. 1(1), 51-68.

- Nasheeda, A., Abdullah, H, B., Krauss, S, E., & Ahmed, N.B. (2019). A narrative systematic review of life skills education: effectiveness, research gaps and priorities. *International Journal of Adolescence and Youth*, Vol. 24 (3), 362-379.
- Nelson J, A & Eckstein, D. (2008). A Service-Learning Model for At-Risk Adolescents. *Education and Treatment of Children*. Vol. 31, No. 2,
- Newman, B., & Newman, P. (1999). *Development through life. A psychological approach* (7th ed.), Wordsworth Publishing Co: Belmont.
- Newmann, F. M., & Rutter, R. A. (1983). The effects of high school community serviceprograms on students' social development: Final report. *Madison: University of Wisconsin Center for Educational Research.*
- Newmann, F. M., Marks, H. M., Gamoran, A. (1996). Authentic pedagogy and student performance. *American Journal of Education*, Vol. 104(4), 280-312.
- Niemi, R.G et al. (2000). Community Service by High School Students: A cure for Civic Ills? *Political Behaviour*, 22(1), 45-69.
- Nori, R. (1998). Increase in the psychological health level and prevention of psychosocial damages. *Indian Journal of Clinical Psychology*, Vol. 6, 419-434.
- Nouri, A., & Sajjadi, S. M. (2014). Emancipatory pedagogy in practice: Aims, principles and curriculum orientation. *International Journal of Critical Pedagogy*, Vol. 5(2), 76-87.
- Novak, J.M. Markey, V. Allen M. (2007). Evaluating cognitive outcomes of service learning in higher education: a meta-analysis. *Communication Research Reports*, Vol. 24(2), 149-157.
- O'Keefe, J. M., (2015). Children and Community Service: Character Education in Action. *The Journal of Education*, Vol. 179(2), 47-62.
- O'Malley, J.W. (1993). The first Jesuits. Massachusetts. Harvard University Press.
- Oden, S. L., & Asher, S. R. (1977). Coaching children in social skills for friendship. *Child Development*, Vol. 48, 495-506.

- Offer, D., Ostrov, E., & Howard, K. (1989). Adolescence: What is normal? *Am. J. Dis. Children*, Vol. 143, 731-736.
- Pacho, T. O. (2015). Unpacking John Dewey's connection to service-learning. *Journal of Education*, Vol. 2(3), 9.
- Pardeshi, P., & Jha P.C. (2015). A study of demographic factors affecting adolescent students in their coping strategies. *I J A B E R*, Vol. 13 (8), 6665-6681
- Parida, P. (2015). A study on perception of communities of effectiveness Life Skill education (LSE) for promoting Adolescent reproductive & Sexual Health (ARSH) among tribes of Odisha. *International Journal of Life Skills Education*, Vol. 1(2), 75-81.
- Parker E. A., Myers, N., Higgins, H. C., Oddsson, T., Price, M., & Gould, T. (2009). More than experiential learning or volunteering: a case study of community service learning within Australian contest. *Higher Education Research & Development*, Vol. 28(6). 585-596.
- Parker-Gwin, R., & Mabry, J, B. (1996). Service Learning as Pedagogy and Civic Education: Comparing Outcomes for Three Models. *American Sociological Association*. Vol. 26(4).
- Parmer, S., & Katoch, M. (2015). Promoting School Based Life Skills Education to Influence and Empower adolescents Towards Healthy Transition to Adulthood. *International Journal of Life Skill Education*, 1(1), 1-9.
- Parvathy, V. & Pillai, R. (2015). Impact of life skills education on adolescents in rural school. *International Journal of Advanced Research*, Vol. 3(2), 788-794.
- Parvizy, S., & Ahmadi, F. (2009). A qualitative study on adolescence, health and family. *Mental Health in Family Medicine*, Vol. 6, 163-172.
- Pathak, R., Sharma, R.C., Parvan, U.C., Gupta, B.P., Ojha, R.K., & Goel, N.K. (2011). Behavioral and emotional problems in school going adolescents. *Australasian Med J*, Vol. 4(1), 15-21.

- Payne, K., & Edwards, B. (2010). Service learning enhances education for young adolescents. *Phi Delta Kappan*, Vol. 91(5), 27-30.
- Perry, J. L., & Katula, M. C. (2001, July). Does service affect citizenship? Administration and Society, Vol. 33(3), 330–365.
- Piaget, J (1972). The Psychology of the child, Basic Books Publishing: New York.
- Piunno, P, E, deBraga, M, Dexter, T, Laflamme, M. (2019). Teaching Research Practices Best Practices through Early Career Experiential Learning. *J. Chem. Edu*, Vol. 96 (9), 1891-1898.
- Pompa, L. (2002). Service-learning as crucible: Reflections on immersion, context, power, and transformation. *Michigan Journal of Community Service Learning*, Vol. 9(1), 67-76.
- Powell, K., & Wells, M. (2010). The effectiveness of three experiential teaching approaches on student science learning fifth grade public school classrooms. *The Journal of Environmental Education*, Vol. 33(2), 33-38.
- Prabhu, R.K., & Rao, U.R. (1967). The Mind of Mahatma Gandhi, Ahmadabad: Jitendra T. Desai Navajivan Mudranalaya
- Prajapati, R., Sharma, B., & Sharma, D. (2017). Significance of Life Skills Education.

 Contemporary Issues in Education Research First Quarter, Vol. 10(1).
- Prajina, P.V., Godwin, J., & Premsingh. (2015). A study on life skill in relation to the academic achievements of tribal children. *International Journal of Recent Scientific Research*, Vol. 6(8), 5722-5724
- Prasertsang, P., Nuangchalerm, P., & Pumipuntu, C. (2013). Service learning and its influence on preservice teachers: A study of social responsibility and self-efficacy. International Education Studies, 6(7), 144-149.
- Prentice, M., & Robinson, G. (2010). Improving student learning outcomes with service learning. American Association of Community Colleges.

- Pujar, J. R., & Patil, S, S. (2016). Life skill development: educational empowerment of adolescent girls. Research Analysis Journal of Applied Research, Vol. 2(3), 551-565.
- Puspakumara, J. (2011). Effectiveness of life-skills training program in preventing common issues among adolescents: a community based quasi experimental study (ALST). Presentation, Dept. of Psychiatry Faculty of Medicine & Allied Sciences Rajarata University of Sri Lanka.
- Radest, H. B. (1993). Community service: Encounter with strangers. Portsmouth, NH: Praeger Publishers.
- Raju, M.L, & Raju, R.B.S.N, (2012). Ethical Value of Social Work Profession Ghandism. International Journal of Research in Social Science, Vol. 2(2).
- Ramanujam, L. J., (2015). Skill development and career needs of school dropout adolescents and youth: a study conducted among the rural villages in Tamilnadu. International Journal of Life Skills Education, Vol. 1(1), 23-43.
- Ramsaroop, S., & Ramdhani. R. (2014). A Critical Reflection of Service Learning: A Higher Education Perspective. Mediterranean Journal of Social Sciences. Vol. 5 (20).
- Rani, R, & Menka. (2019). Life skills Education: concern for educationists for wholistic Development of Adolescents. *Paripex - Indian Journal of Research*, Vol. 8(1).
- Ranjan, S., & Nair, R. A. (2015). Approaches and Strategies of Effective Implementation of life Skills Education. *International Journal of Life Skills Education*. Vol. 1(2), 89-110.
- Rao, C. (2011). Depression in adolescents with chronic medical illness. *International Journal of Adolescent Medicine and Health*. Vol. 23(3).
- Raskoff, S., & Sundeen, R. (2001). Cultural diversity and high school community service: The relationships between ethnicity and students' perception. *Nonprofit and voluntary Sector Quarterly*, Vol. 30(4), 720-746.

- Reese, J. (1997). The Impact of school based community service on nine grade students' self-esteem and sense of civic inclusion. *Dissertation and Thesis*, 17.
- Reeves, D. (2008). The Learning Leader/The Extracurricular Advantage. Educational Leadership, Vol. 66(1), 86-87.
- Reinders, H., & Yourniss, J. (2009). School-based required community service and civic development in adolescents. *Applied Developmental Science*, Vol. 10, 2–12.
- Rhee, K.S., & Sigler, H, T. (2010). Developing enlightened leaders for industry and community. Executive education and community. *Journal of Management Education*. Vol. 34(1), 163-181.
- Rhoads, R. A. (1998). In the service citizenship: A Study of Student Involvement in Community Service. *The Journal of Higher Education*. Vol. 69(3), 277-297.
- Rhodes, N.J., & Davis, J.M. (2001). Using service learning to get positive reactions in the library. Computers in Libraries, Vol. 21(1), 32-35.
- Riasati, M. J., & Mollaei, F. (2012). Critical Pedagogy and Language Learning. International Journal of Humanities and Social Science, Vol. 2(21), 223-229.
- Rich, G. J., (2003). The positive psychology of youth and adolescence. Journal of youth and Adolescence, Vol. 32(1), 1-3.
- Richard, D., Keen, C., Hatcher, J, A., & Pease H, A. (2016). Pathways to Adult civic engagement: Benefits of reflection and dialogue across difference in higher education service-learning programs. *Michigan Journal of Community Service Learning*. 60-74.
- Rinaldo, S. B., Davis, D. F., & Borunda, J. (2015). Delivering Value to Community Partners in Service-Learning Projects. *Journal of Community Engagement and scholarship*, Vol. 8(1), 1-3
- Robinson, J, S., & Torres, R, M. (2015). A case study for service-learning: what students learn when given the opportunity. *NACTA journal*.

- Rogers, C. R. (1975). Empathy: An unappreciated way of being. *Counseling Psychologist*. Vol. 21, 95-103.
- Roodbari, Z., Sahdipoor, E., & Ghale, S. (2013). The study of the effect of life skill training on social development, emotional and social compatibility among first- grade female high school in Neka city. *Indian Journal of Fundamental and Applied Life Sciences*, Vol. 3(3), 382-390.
- Root, S., Callahan, J., & Spanski, J., (2002). Building teaching dispositions and service-learning practice: A multi-site study. *Michigan Journal of Community Service Learning*, Vol. 8, 50-60.
- Rotherham, A. J., & Willingham, D. (2009). 21st century skills: the challenges ahead. Educational Leadership, Vol. 67(1), 16-21.
- Rugut, E. J., & Osman, A. A. (2013). Reflection on Paulo Freire and Classroom Relevance. *American International Journal of Social Science*, Vol. 2(2), 23-28.
- Sabat I, E., Morgon, W, B., Perry,S, J., & Wang, Y, C. (2014). Developing students' twenty-first century skills through a service learning project. *Journal of Learning in Higher Education*.
- Sahkhar, P., & Nyllalangngap, B. (2015). A new perspective: Life Skills Literature, with Reference to Khasi Oral Tredition. International Journals of Life Skills Education, Vol. 1(2), 20-28.
- Saleh, S. E. (2013). Paulo Freire's philosophy on contemporary education. *University Bulletin*, Vol. 15(l), 91-111.
- Sally, A. R & Richard, A. S. (1999). Community Service programs in High Schools .Journal of Law and Contemporary problem, Vol. 62, 74-106
- Sanchez, A. L., Cornacchio, D., poznanski, B., Golik, A. M., Chou, T. & Comer, J. S. 2018. The Effectiveness of School-Based Mental Health Services for Elementary-Aged Children: A Meta-Analysis. *Journal of the American Academy of Child and Adolescent Psychiatry*, Vol. 57, 153-165.

- Santrock, J. W. (2001). Adolescence. (8th edn.). Wm.c. Brown: Duduque.
- Scales P. C. (1999). Increasing Service- Learning's Impact on Middle School Students. *Special Topics, General*, Paper 82.
- Scales, P. C. (1999, May). Increasing service-learning's impact on middle school students. *Middle School Journal*, 40-44.
- Schelbe, L., Petracchi, H., & Weaver, A. (2014). Benefits and challenges of service learning in Baccalaureate social work programs. *Journal Teaching in of Social Work*, Vol. 34, 480-495.
- Scott K.E., & Graham J.A. (2015). Service-learning: implications for empathy and community engagement in elementary school children. *Journal of Experiential Education*, 1-9.
- Seek, L. C., Young, S. H., Sook, C.Y, Young, J. H. (2018). Variables related to the presence or absence of school violence victimization among adolescents. Indian *Journal of Public Health Research & Development*, Vol. 9(8), 908-913.
- Sevin, A. M., Hale, K. M., Brown N. V., & McAuley J. W. (2016). Assessing interprofessional education collaborative competencies in service-learning course. American Journal of Pharmaceutical Education, Vol. 80(2), 1-8.
- Shahi, V., Balda, S., & Rani, B, N. (2016). Temperament as Predictor of socialmskills. International journal of life skill education, Vol. 2(2), 122-130.
- Sharma, S. (2003). Measuring life skills of adolescents in a secondary school of Kathmandu: an experience. *Kathmandu University Medical Journal*, Vol. 1(3), 3 170-176.
- Shek D. L. T, and Chak, L.Y, 2019 Perceived Changes and Benefits of a Service-Learning Subject for Underprivileged Children in Shanghai: Views of university students. *Service –Learning for youth Leadership. The case of Hong Kong*(pp. 33–48). Singapore: Springer.

- Shih, Y. (2018). Some Critical Thinking on Paulo Freire's Critical Pedagogy and Its Educational Implications. *International Education Studies*; Vol. 11 (9).
- Shih, Y. H. (2013). Exploring the methods of appearing the freedom and autonomy of students in moral education. *Educational Journal of Nhcue*, Vol. 30(2), 1-27.
- Shure, M. B., Spivack, G. (1980). Interpersonal problem solving as a mediator of behavioual adjustment in preschool and kindergarten children. *Journal of applied Developmental Psychology*, Vol. (1), 29-43.
- Sikandar, A. (2015). John Dewey and His Philosophy of Education. *Journal of Education and Educational Development*, Vol. 2(2), 191-201.
- Simons, L., & Cleary, B. (2006). The influence of service learning on students' personal and social development. *College Teaching*, Vol. 54(4), 304-319.
- Sims, C. (2010). Service-learning mentoring for high school transition and student leadership. *Techniques: Connecting Education and Careers*, Vol. 85(4), 24-29.
- Singal, N. (2002). Focus on Policy: India. Available from: http://www.eenet.org.uk/newsletters/news6/page 10.shtml. (Retrieved on 12th May 2016).
- Sivalingam, P., & Yunus, M. M. (2017). Nurturing 21st century skills through service learning: from isolation to connection. *PEOPLE. International Journal of Social Science*, Vol. 3(1), 346-356.
- Skinner, R & Chapman, C. (1999). National Center for Education Statistic: A survey on Service- Learning and Community Service in K-12 Public schools.
- Sletto, B (2010), Educating reflective practitioners: Learning to embrace the unexpected through service learning. *Journal of Planning Education and Research*, Vol. 29(4), 403-415.
- Smith, E. A., Swisher, J. D., Vicary, J. R., Bechtel, L. J., Minner, D., Henry, K. L., & Palmer, R. (2004). Evaluation of life skills training and infused-life skills training in a rural setting: outcomes at two years. *Journal of Alcohol and Drug Education*, Vol. 48(1), 51-70.

- Smith, E., Swisher, J., Hopkins, A., & Elek, E. (2006). Results of a 3-Year Study of Two Methods of Delivery of Life Skills Training. Health Education & Behavior, Vol. 33(3), 325-339.
- Sobkin V, S., Varaksha, A, N., Bukalenkova, D, A., Khalutina U, A., & Yakupova, V, A. (2016). The connection of socio-demographic factors and child-parent relationships to the psychological aspects of children's development. *Psychology in Russia: State of the Art.* Vol. 1(4)
- Soni, R. (2016). Life Skill Education in Secondary Schools in Lucknow City: An Exploratory Study. *International Journal of Life Skill Education*, Vol. 2(1),17-32.
- Soymyashree, K. N. (2014). Impact of life skill training on educational maturity among college students'. *Proceedings of 6th International Conference on life skill education*. New Delhi: Excel India Publisher. pp. 149-153.
- Speck, B, W., Hoppe, S. L., (2004). Service-learning: History, theory and issues. Westport, CT: Praeger.
- Sreedevi P. A., Sreejamol M. G., Joy, & Elizabeth, F. (2017). Exploratory study on tobacco use among adolescents. *Indian Journal of Public Health Research & Development*, Vol. 8 (3), 34-39.
- Srikala, B. & Kishore K.V. (2010). Empowering adolescents with life skills education in schools, school mental health program: Does it work? *Indian J, Psychiatry*, Vol. 52(4), 344-349.
- Steinberg, L. (1993). *Adolescence*. Publication Manual of the American Psychological Association, 6th Edition. New York: McGraw Hill, New York.
- Steinke, P., & Buresh, S. (2002). Cognitive outcomes of service-learning: Reviewing the past and glimpsing the future. *Michigan Journal of Community Service Learning*, Vol. 8(2), 5-14.

- Stetsenko, A. (2010). Teaching-learning and development as activist project of historical becoming: Expanding Vygotsky's approach to pedagogy. *Pedagogies: An International Journal*, Vol. 5(1), 6-16.
- Stewart. T. (2012). Coomunityed based service-learning for youth empowerment in Palestine. *The Educational Forum*, Vol. 76, 26-40.
- Stockburger, W.T, (1998). Customer service: Developing a new mind-set for today's instant gratification society. *Radiology Management*. Vol. 20(6), 46-50.
- Stott, K., & Jackson, A. (2005). Using service learning to achieve middle school comprehensive guidance. *Program Professional School Counseling*, Vol. 992, 156-159.
- Strage, A. A. (2000). Service-learning: Enhancing student learning outcomes in a college-level lecture course. Michigan Journal of Community Service Learning, Vol. 7, 5-13.
- Su, Yuling, & Chen K.H. (2014) Encountering Selves and Others: Finding Meaning in Life Through action and reflection on a social service learning. *Journal of Pacific RIM Psychology*, Vol. 8(2), 43-52.
- Subasree (2015). Impact on the academic performance of high school students between the age group of 13-15 through life skills training. *International Journal of Life Skill Education*, Vol. 1(1): 98-114.
- Suminar, T., Prihatin, T., & Syarif, M. I. (2016). Model of learning development on program life skills education for rural communities. *International Journal of Information and Education Technology*, Vol. 6(6), 496-499.
- Susan, R. J., & Hill, K. (2001). Crossing high street: understanding diversity through community service-learning. *Journal of College Student Development*, Vol. 42(3), 204-216.
- Suzan, D., Geringer, Alan, C., Canton, Andrews, W., Stratemeyer, & William, R. (2013). The effect of demographic variables upon university students' service-learning experience in marketing. *The Open Educational Journal*, Vol. 6, 18-24.

- Talebi, K. (2015). John Dewey Philosopher and Educational Reformer. *European Journal of Education*, Vol. 1(1).
- Talukdar, R.R., & Das, N. (2015). Coping skills for victims of ethnic violence in Assam. *International Journal of Life Skils of Education*. Vol. 1(2). 47-56.
- Tatebe, J. (2013). Bridging gaps: Service learning teacher education: pastoral care in education, Vol. 31(3), 240-250.
- Taylor, A. & Raykov, M. (2014). The long-term outcomes of community service learning. *Edmonton*, University of Alberta.
- Terry, A. W. (2008). Student voices, global echoes: Service-learning and the gifted. Roeper Review, Vol. 30(1), 45-51.
- Thote, P & Mathew, L (2016). Amalgamation of Life Skill Education in Core School Subjects: Curriculum Design, Schemes, Challenges, Concerns, Issues and Solutions. *International Journal of Life Skills Education*, Vol. 2(2), 142-153.
- Tian, L., Liu, B., Huang, S., & Huebner, E. S. (2013). Perceived social support and school well-being among Chinese early and middle adolescents: The Meditational role of self-esteem. *Social Indicators Research*, Vol. 113(3), 991–1008.
- Timalsina, M., Kafle, M., & Timalsina, R. (2018). Psychological problems among school going adolescents in Nepal. *Psychiatry Journal*.
- Todd, S. (2008). Community Serving Learning: Introduction. *Canadian Association* for social Work Education (CASWE), Vol. 25(1), 87-88.
- Tsou, C., Chen, J., & Lin, T. (2016). Aesthetic education and practice course community service learning-"makeup aesthetics and life" case. International Journal of Information, Business and Management, Vol. 8(3).
- Tuttle, J., Campbell-Heider, N., & David, T. (2006). Positive Adolescent Life Skills Training for High-Risk Teens: Results of a Group Intervention Study. Journal of Pediatric Health Care, Vol. 20(3), 184-191.

- Usha Rao (2016). Life Skills (Volume II). Himalaya Publishing House: New Delhi.
- Verjee, B. (2010). Service-learning: Charity-based or T transformative? *Transformative and Dialogues: Teaching & Learning Journal*, Vol. 4(2), 1-13.
- Vézina, M & Poulin, F. (2017). Investigating civic participation developmental trajectories among Canadian youths transitioning into adulthood. Applied developmental psychology, 1-15.
- Vogelgesang, L, J & Astin A W (2000). Comparing the effects of community service and service-learning. *Michigan Journal of Community Service Learning*. 25-34.
- Vranda, M., & Rao, M. (2011). Life skills education for young adolescents and indian experience. *Journal of the Indian Academy of Applied Psychology*, 37 (Special Issue), 9-15.
- Vygotsky, L.S. (1978). *Mind in Society*. Cambridge, MA: Harvard University Press: Cambridge.
- Wang, Y., & Rodgers, R. (2006). Impact of service learning and social justice education on college students' cognitive development. NASPA Journal. Vol. 43, 316-337.
- Warren, J. L. (2012). Does service-learning increase student learning? A meta-analysis. *Michigan Journal of Community Service Learning*, Vol. 18(2), 56-61.
- Western, D. (1996). *Psychology: Mind, Brain and Culture*. Harvard University: John Wiley and Sons, Inc.
- Wigfield, A., & Eccles, J. S (1994b). Children's competence beliefs, achievement values, and general self-esteem: change across elementary and middle school. Journal of Adolescence, Vol. 14(2), 107-138.
- William, N. R., & Reeves, P. M. (2010). Developing social work values through service learning. *Social Work Education: The International Journal*, Vol. 23(4).

- Woodruff, R.J. (2016). An Exploratory Study of Essential Life Skills for Adolescent Elite Athletes in South Africa; University of the Western Cape, Cape Town, South Africa.
- Yadav, P., & Iqbal, N. (2009) Impact of Life Skill Training on Self-esteem, Adjustment and empathy among adolescents. *Journal of the Indian Academy of Applied Psychology*, 35, 61-70.
- Yang-Wang, C. R. (2010). The humble educator: The critical review of educational courage and wisdom of Paulo Freire. Formosan Education and Society, Vol. 20, 145-159.
- Yates, M., & Youniss, J. (1996). A Developmental Perspective on Community Service in Adolescence. *School K-12*. Paper 38.
- Yorio, P, L., & Ye, F. (2012). A Meta- analysis on the effects of service-learning on the social, personal, and Cognitive outcomes of learning. Academy of Management learning & Education, Vol. 11(1), 9-27.
- Yuen, M., Chan, R. M. C., Gysbers, N. C., Lau, P. S. Y., Lee, Q., Shea, P. M. K., Chung, Y. B. (2010). Enhancing life skills development: Chinese adolescents' perceptions. *Pastoral Care in Education*, Vol. 28(4), 295–310.